

## Appendix 2: Criteria for Assessment of Performance in the Short Case

Assessment Domains → Level of Performance ↓	Approach to Patient	Examination Technique	Examination Accuracy	Interpretation of Physical Findings	Discussion of Investigations
<b>Exceptional Performance</b>	<ul style="list-style-type: none"> <li>Meets expected standard</li> </ul>	<ul style="list-style-type: none"> <li>Fluent and accurate and within time</li> <li>Makes adjustment to routine when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Correctly identifies all signs found by examiners</li> </ul>	<ul style="list-style-type: none"> <li>Establishes a most likely diagnosis on basis of examination and includes discussion of difficult signs</li> <li>Discusses alternatives at consultant equivalent</li> </ul>	<ul style="list-style-type: none"> <li>Thorough interpretation of investigations, including integration with physical examination</li> <li>Recognises areas of doubt and discusses at consultant equivalent</li> </ul>
<b>Much Better than Expected Standard</b>	<ul style="list-style-type: none"> <li>Meets expected standard</li> </ul>	<ul style="list-style-type: none"> <li>Fluent and accurate and within time</li> <li>Makes adjustment to routine when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Correctly identifies all essential and desirable signs</li> </ul>	<ul style="list-style-type: none"> <li>Establishes a most likely diagnosis on basis of examination, considers all likely alternatives</li> </ul>	<ul style="list-style-type: none"> <li>Correctly interprets investigations, integrates with examination findings without prompting, at a mature level</li> </ul>
<b>Better than Expected Standard</b>	<ul style="list-style-type: none"> <li>Meets expected standard</li> </ul>	<ul style="list-style-type: none"> <li>Fluent and accurate and within time</li> <li>Makes adjustment to routine when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Correctly identifies all essential and most desirable signs</li> </ul>	<ul style="list-style-type: none"> <li>Identifies most likely diagnosis and provides a reasonable differential diagnosis based on physical findings</li> </ul>	<ul style="list-style-type: none"> <li>Correctly interprets all major findings</li> </ul>
<b>Expected Standard</b>	<ul style="list-style-type: none"> <li>Introduces him/herself to the patient</li> <li>Shows respect for patient as indicated by preservation of patient's modesty, seeking permission for sensitive aspects of examination e.g. groin palpation</li> <li>Recognises and modifies examination when painful</li> </ul>	<ul style="list-style-type: none"> <li>Undertakes systematic examination of required area or system, without unnecessary duplication</li> <li>Demonstrates confidence in the examination</li> <li>Completes assigned task in appropriate time</li> </ul>	<ul style="list-style-type: none"> <li>Detects all essential signs</li> <li>Reports significant negative findings</li> <li>Does not find major signs that are not present</li> </ul>	<ul style="list-style-type: none"> <li>Provides appropriate interpretation of signs</li> <li>Recognises inconsistencies in interpretation and findings</li> <li>Provides sensible priorities in diagnosis</li> <li>Discusses appropriate alternative diagnoses</li> </ul>	<ul style="list-style-type: none"> <li>Accurately interprets and recognises major findings in investigations</li> <li>Integrates investigations with examination findings</li> </ul>
<b>Short of Expected Standard</b>	<ul style="list-style-type: none"> <li>Less than expected standard</li> <li>Unduly rough, clumsy or causes pain without adjustment or apology</li> </ul>	<ul style="list-style-type: none"> <li>Expected components not completed</li> <li>May require prompting to proceed with appropriate examination</li> </ul>	<ul style="list-style-type: none"> <li>Misses essential signs</li> <li>Fails to look for or mention important negative findings</li> </ul>	<ul style="list-style-type: none"> <li>Not confident with a diagnosis</li> <li>List of differential diagnoses poorly developed</li> <li>Unable to consider alternative explanations for findings</li> <li>Requires more than minor prompting to reconsider options</li> </ul>	<ul style="list-style-type: none"> <li>Does not offer appropriate investigations</li> <li>Misinterprets or is unable to integrate investigations with examination findings</li> </ul>
<b>Well Short of Expected Standard</b>	<ul style="list-style-type: none"> <li>Less than expected standard, requiring examiners to intervene</li> </ul>	<ul style="list-style-type: none"> <li>Very slow and requires substantial prompting and guidance</li> </ul>	<ul style="list-style-type: none"> <li>Misses essential signs</li> <li>Finds abnormalities that are not present</li> <li>Fails to look for important negative findings</li> </ul>	<ul style="list-style-type: none"> <li>Unable to suggest a reasonable diagnosis</li> <li>May advance incorrect diagnosis inconsistent with signs</li> <li>Requires substantial prompting</li> <li>Unable to reconsider additional information which may alter diagnosis</li> </ul>	<ul style="list-style-type: none"> <li>Unable to use investigations to assist in diagnosis</li> <li>Inappropriate dependence on investigations</li> </ul>
<b>Very Poor Performance</b>	<ul style="list-style-type: none"> <li>Inappropriate and insensitive approach to patient</li> </ul>	<ul style="list-style-type: none"> <li>Slow examination not completed in appropriate time</li> <li>Cannot perform appropriate examination of system</li> </ul>	<ul style="list-style-type: none"> <li>Misses all essential signs</li> <li>Finds abnormalities that are not present</li> <li>Fails to look for important negative findings</li> </ul>	<ul style="list-style-type: none"> <li>Unable to suggest a reasonable diagnosis</li> <li>Unable to interpret the physical signs elicited</li> </ul>	<ul style="list-style-type: none"> <li>Unable to suggest reasonable investigations</li> <li>Misinterprets information provided</li> </ul>